

TABLE OF CONTENTS

I. THE DEMOCRATIC FAITH AND EDUCATION

A Preliminary Essay: John Dewey	1
---	---

II. DEMOCRACY AND EDUCATION

1. Introduction: Sidney Hook	10
2. Tradition and Traditionalists: Arthur E. Murphy	13
3. The Arts of Liberation: Irwin Edman	25

III. CAN FREE COMMUNICATION BE ACHIEVED?

1. Introduction: Harry D. Gideonse	31
2. Problems of the Press: Bruce Bliven	34
3. Problems of the Radio: Bernard B. Smith	40

IV. SCIENCE AND THE HUMANIZATION OF SOCIETY

1. Introduction: Gerald Wendt	50
2. The Scientific Spirit and the Common Man: Floyd H. Allport	52
3. The Social Responsibilities of Scientists: A. J. Carlson	66

V. DOES PROGRESSIVE EDUCATION EDUCATE?

1. The Argument: V. T. Thayer	74
2. The Discussion: Eduard C. Lindeman, Lawson G. Lowrey, Morris Meister, John G. Pilley	84

Table of Contents

VI. WHAT CONSTITUTES A LIBERATING EDUCATION?

1. The Argument: A. D. Henderson 99
2. The Discussion: Comfort A. Adams, Harry J. Carman, Henry Margenau, Donald A. Piatt, John Herman Randall, Jr. . . . 103

VII. VOCATIONAL EDUCATION: FOR FREEDOM OR DOMINATION?

1. The Argument: Edwin A. Burt 118
2. The Discussion: Donald Bridgman, Abba Lerner, Theresa Wolfson, J. Raymond Walsh 121

VIII. THE TEACHING OF DOGMATIC RELIGION IN A DEMOCRATIC SOCIETY

1. The Argument: Horace L. Friess 132
2. The Discussion: Sophia L. Fahs, A. Eustace Haydon, Alain Locke, Conrad H. Moehlman, Charles W. Morris 140