CONTENTS

vii  SERIES INTRODUCTION
    American Organizing Committee

xi  VOLUME INTRODUCTION
    David M. Steiner

1  ON VALUING PERPLEXITY IN EDUCATION
    Gareth B. Matthews

11 LEARNING TO THINK: LOGIC FOR CHILDREN
    Katalin G. Havas

21 WHAT IS HAPPENING WITH P₄C?
    Matthew Lipman

27 SELF-CULTIVATION AS EDUCATION
    Embodying Humanity
    Tu Wei-ming

41 ROUSSEAU’S ÉMILE: HOME-SCHOOLING OR
    EDUCATION BEHIND CLOSED DOORS
    Mark D. Gedney

51 PHILOSOPHY AS THE GENERAL THEORY OF
    CRITICAL EDUCATION
    James Garrison

63 PAIDEIA AND GOOD JUDGEMENT
    Paul Woodruff

77 PHILOSOPHY AND THE FUTURE OF EDUCATION
    John R. Silber
89 **Epistemology, Argumentation, and Citizenship**  
*Richard Feldman*

107 **Can Philosophy and Education Still Emancipate Humanity?**  
*León Olivé*

117 **Epistemic Dependence, Diversity of Ideas, and a Value of Intellectual Vices**  
*Jonathan E. Adler*

131 **Education and the Advancement of Understanding**  
*Catherine Z. Elgin*

141 **Changing Patterns of Teaching Philosophy**  
*Adrian Miroiu*

149 **Global Agenda for the Teaching of Philosophy**  
*David Evans*

157 **World Inter-Learning: The Global Project of Teaching Philosophy**  
*Wu Kuang-ming*

165 **Global Agenda for Teaching Philosophy**  
*Margaret Chatterjee*

173 **Philosophical Education and Cultural Diversity**  
*Lucius Outlaw*

185 **Philosophy, Education, and the History of Communication**  
*J. C. Nyíri*

193 **Some Contributions of Philosophy of Education**  
*Israel Scheffler*

201 **About the Contributors**

205 **Name Index**