

*The Task of Social Hygiene*: T. WHITTAKER. *Problems in Eugenics, Papers Communicated to the First International Eugenics Congress*: T. WHITTAKER. Thomas Holmes, *Psychology and Crime*: J. B. PAYNE. J. Novicow, *Mécanisme et Limites de l'Association Humaine*: CHARLES A. ELLWOOD. Carl Becker, *Vom geistigen Leben und Schaffen*: R. SMITH. F. C. S. Schiller, *Formal Logic*: J. B. PAYNE. Claire Richter, *Nietzsche et les Théories Biologiques Contemporaines*: A. SCHINZ. Paul Carus, *Philosophy as a Science*: NATHANIEL SCHMIDT. Harold P. Cook, *The Teaching of Philosophy to Pass-Men*: G. H. GEACH.

REVUE PHILOSOPHIQUE. May, 1913. *Le rôle de la pesanteur dans nos perceptions spatiales* (pp. 441-451): B. BOURDON. — Perceived space is a complex experience greatly modified by our sensations of weight, which give us primarily our sense of the horizontal and perpendicular. *Association mentale et causalité psychologique* (pp. 452-470): G. L. DUPRAT. — Psychic causality is explained by the author through the existence of "ideo-affective syntheses with continuous evolution." *Le problème des origines de l'art et l'art paléolithique* (pp. 471-485): LUQUET. — A criticism of Reinach's theory that the origin of art was in magic. *La psychiatrie de Kraepelin, son objet et sa méthode* (pp. 486-514): BARAT. — A critical study of Kraepelin's work from the point of view of the logic of his theoretical principles. *Analyses et comptes rendus*. J. de Gaultier, *Comment naissent les dogmes*: G. PALANTE. A. Dorner, *Pessimismus, Nietzsche und naturalismus*: J. L. SCHLEGEL. K. Furtmüller, *Psychoanalyse und Ethik*: M. SOLOVINE. A. Bauer, *La conscience collective et la morale*: DR. S. JANKÉLÉVITCH. Roussel-Despierres, *La hiérarchie des principes et des problèmes sociaux*: J. BOURJADE. Dr. G. Le Bon, *La révolution Française et la psychologie des révolutions*: DR. S. JANKÉLÉVITCH. *Notices bibliographiques. Revue des périodiques*.

Herbert, S. *The First Principles of Evolution*. London: Adam and Charles Black. 1913. Pp. ix + 346. \$2.00.

Kitchin, Darcy B. *Bergson for Beginners: A Summary of His Philosophy*. New York: The Macmillan Company. 1913. Pp. vii + 255. \$1.50.

MacCunn, John. *The Making of Character: Some Educational Aspects of Ethics*. New York and London: The Macmillan Company. 1913. Pp. vii + 226. \$1.25.

Wright, Henry W. *Self-realization: An Outline of Ethics*. New York: Henry Holt and Company. 1913. Pp. vii + 429.

---

## NOTES AND NEWS

### LETTER FROM PROFESSOR TUFTS

TO THE EDITORS OF THE JOURNAL OF PHILOSOPHY, PSYCHOLOGY, AND SCIENTIFIC METHODS:

IN the report of my paper read before the Conference on the Relation of Law to Social Ends, the types attribute an opinion to Justice Holmes

(pp. 517-18) which he did not hold. A majority of the justices gave an opinion that the municipal coal-yard could not constitutionally be authorized, but Justice Holmes dissented.

JAMES H. TUFTS.

UNIVERSITY OF CHICAGO.

PROFESSOR LILIE J. MARTIN, of Stanford University, has received from the University of Bonn the honorary degree of Master of Liberal Arts and Doctor of Philosophy. The degree was conferred in recognition of original investigations in experimental psychology and esthetics. The diploma specifies particularly the achievements of Professor Martin in the introduction and development of a method of exact measurement for the study of mental images, and in devising and formulating a method for the study of memory by the projecting of mental images.

A NEW quarterly magazine, *The Psychoanalytic Review: A Journal Devoted to an Understanding of Human Conduct*, has just been launched in New York under the editorship of William A. White, M.D., and Smith Ely Jelliffe, M.D. The editors "aim to make it a complete and true reflection of the work being done along psychoanalytic lines in all departments of thought, not only in medicine, but in various other fields, wherever such work has any bearing, direct or indirect, upon the problems of psychopathology."

IN accordance with the recent action of the House of Delegates the educational authorities of Prussia have authorized the establishment at the University of Halle of a chair in pedagogy. This will be the first professorship in pedagogy to be established in any Prussian university. A pedagogical seminar has been organized and placed in charge of Dr. Alfred Rausch, Director of the Franckesche Latin School in Halle. Dr. Rausch will give instruction in the theory and practise of education.

IN the *Neue Weltanschauung* for 1913, Dr. Breitenbuch directs attention to the fact that the present year is the jubilee (fiftieth year) of Professor Ernst Haeckel's work on evolution. The article includes a chronological account of Haeckel's studies during that long period, with brief notes on the numerous memoirs and works which have made his name famous.

A GRADUATE school of education has been established at Bryn Mawr College. It is under the charge of Professor Kate Gordon, associate professor of education, Dr. Mathilde Castro, director of the Model School, and Professor James H. Leuba, professor of psychology, who will give a graduate course on the psychology of defective and unusual children.

DR. LEWIS M. Terman, associate professor of education at Stanford University, has been elected a member of the permanent International Committee on School Hygiene and has also been made the vice-president of the Council of Thirty of the American School Hygiene Association.

PROFESSOR ALEXANDER T. ORMOND has resigned the McCosh professorship of philosophy at Princeton University to accept the presidency of Grove City College.