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Editor's Note

Looking for More

In a bit of a Zen Koan the poet Robert Zimmerman wrote that "he not busy being born is busy dying."

With this issue I'm glad to bring you some more of how *Questions* has been busy being born. While you cannot put your hands on it, by the time this issue is in your mailbox we will have launched **QuestionsJournal.com** and revamped our use of Facebook and Twitter. I encourage you to follow along and participate along side of us on all three media.

If you look to the side of this note, you will see another way in which we have been (re)born. We welcome five new members to our editorial board while we wish four others good luck in their future endeavors. We think that this new board is a nice mix in terms of geography, interests, and grade levels with which we specialize.

The final change is perhaps the most dramatic part of the birth of this issue. I am pleased to announce that *Questions* is now the official journal of PLATO (the Philosophy Learning and Teaching Organization). The president of PLATO is our own board member (and founding editor of *Questions*) Jana Mohr Lone. By bringing together the resources of PLATO and the mission of *Questions* we hope to offer great resources for pre-college philosophers and those who engage with them.

Going forward we plan on continuing to display the best of the work in philosophy by young people, provide ideas for how teachers and parents can engage philosophically with children, and be an outlet for updates on what professional philosophers are doing in connection to pre-college philosophy.

If you have not seen *Questions* before, welcome. If you have, welcome back. I hope you find, as I do, that we are constantly improving and becoming more and more the resource that you both want and need.

If you will excuse me, I have to get busy assisting with the birth of the next great chapter of *Questions*.

Rory

CALL FOR SUBMISSIONS

Questions publishes philosophical work by and for young people, including stories, essays, poems, photographs and drawings, etc. In addition, articles related to doing philosophy with young people, reviews of books and materials useful for doing the same, lesson plans (include description or transcripts of student responses), classic thought experiments redefined/modified for modern audience interests and demographics, transcripts of philosophy discussions, photographs of classroom discussions, and more are sought.

Images, whether photographs, drawings, paintings, et al. should be sent as uncompressed TIFF files (with at least 300 dpi resolution.) Written submissions should be sent in Word, WordPerfect, or Rich Text File formats (as .doc, .wpd, or .rtf). Scholarly articles should conform to the *Chicago Manual of Style* for textual and citation manners; please use endnotes rather than footnotes.

Be sure to include contact information with your submissions. A copyright release is needed for publication. All submissions should go to QuestionsJournal @amail.com

Submissions for the next issue should be received by **March 31, 2014**. After initial review and editing, they will be blindly reviewed and selected by the larger editorial board.