

## From the Editor

2020 has brought a series of crises to the world, including the global COVID-19 pandemic, protests against police brutality, and struggles to maintain democratic norms and governance. During these challenging times, many of us are thinking deeply about how to respond with our students and in our courses. *Teaching Philosophy* has always been a forum for teachers helping teachers, and it is in this spirit that the Journal is soliciting original papers for consideration in our upcoming volume on Teaching in a Time of Crisis, broadly construed to include areas such as online teaching, course restructuring, discussions about crises, and so forth. Potential topics include but are not limited to the following:

- Pedagogical research that can inform the creation of new or restructured philosophy courses, particularly for alternative course delivery
- Best practices for teaching online or in hybrid formats that can be applied in the philosophy classroom
- Ways to teach about the coronavirus pandemic or other crises in the philosophy classroom, including potential readings or assignments
- Methods for adapting philosophy courses during a term in response to world events
- Techniques for ensuring respectful discussion of events impacting students in philosophy classes
- Curricular innovations, including novel philosophy courses, to address new challenges we face

We anticipate final articles to run between 7,000 and 10,000 words, including an abstract of no more than 150 words. Submissions should be prepared for anonymous peer review. Manuscripts can be submitted online at <https://mc04.manuscriptcentral.com/teachingphilosophy>; please note the “Teaching in a Time of Crisis Special Issue” in your cover letter. Inquiries about this call can be directed to the Editor, Maralee Harrell (mharrell@cmu.edu).

Of course, other aspects of the Journal continue even in the midst of worldwide crises. Michael Goldman, Professor Emeritus of Philoso-

phy, Miami University, retired from his position as President of the Teaching Philosophy Association this year, and we are deeply grateful for his many years of distinguished service to the association and the journal. Emily Esch (College of Saint Benedict/Saint John's University), a member the Board of Directors, has been elected to the position in his place. Emily's research has focused on consciousness, personal identity, and epistemology. She is a member of the Board of Directors of this journal, as well as the current Vice President of the American Association of Philosophy Teachers and the Chair of the Lenssen Prize Committee. She has contributed substantially to this journal as well as many others, and has been very influential in the field.

We are also delighted to welcome our newest member to the Board: Renée Smith of Coastal Carolina University. Renée's research has been primarily focused on philosophy of mind and philosophy pedagogy. She has been a contributor not only to this journal, but also to many other outlets focusing on teaching philosophy. Renée is also an at-large Board Member of the American Association of Philosophy Teachers. We look forward to working with such distinguished scholars.

Finally, *Teaching Philosophy* is hiring a new Book Review Editor. The Book Review Editor is solely responsible for the book reviews in each of the four issues of *Teaching Philosophy* per year. The journal aims for around forty book reviews per year. The Book Review Editor is responsible for

- commissioning philosophers to write book reviews;
- managing relationships with the reviewers;
- editing book reviews;
- maintaining relationships with book publishers;
- ensuring that book reviews are completed in a timely fashion.

We are looking for a Book Review Editor who can demonstrate

- recent experience in teaching philosophy to undergraduates;
- a record of publication in the scholarship of teaching and learning;
- engagement with the profession;
- a commitment to inclusive practices;
- strong organizational skills;
- administrative experience;
- responsive and clear communication skills; and
- history of collaboration.

We aim to have the new Book Review Editor start in the next six to twelve months. The position includes a modest stipend. Applications will be accepted until the position is filled. Please send a current CV, two references, and a short statement (maximum 500 words) addressing your qualifications for the position to the President of the Teaching Philosophy Association, Emily Esch (emily.esch@gmail.com).

*Maralee Harrell, Editor*