

ABOUT THE AUTHORS

RICHARD ALAPACK graduated from the University of Scranton, and received his M.A. (1968) and Ph.D. (1972) from Duquesne University. He worked professionally in several Pittsburgh area clinical settings: Woodville State Hospital, South Hills Child Guidance Center, Counseling Center of the South Hills, and Chartiers Valley MH/MR Center. Presently he is an assistant professor at St. Jerome's College, Waterloo, Ontario. His research interest is the integration of lived experience, clinical praxis, and phenomenological theory in the content areas of adolescent growth, moral development, sports psychology, and aging, dying and death.

FRANK M. BUCKLEY received his Ed.D. in Human Development from Harvard University in 1954. He has held teaching appointments at Arizona State University in English and at Boston College in Education and Psychology, as well as at Assumption College where he served as Chairman of the Department of Psychology and Education from 1962-1967. He is presently Professor of Psychology at Duquesne University and holds a psychology consultantship at Montefiore Hospital. His continuing interests are in group psychotherapy, small group processes, and phenomenological investigation of intersubjective experience.

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PAUL F. COLAIZZI earned his Ph.D. at Duquesne University, where he returned as a faculty member after teaching at Virginia Commonwealth University. He has published *Reflection and Research in Psychology: A Phenomenological Study of Learning*, and has written a book (with Mark King) dealing with life-problems from an existential-phenomenological perspective. He has also published several articles on learning and research, and is preparing a book on the phenomenology of technology.

CONSTANCE T. FISCHER received her Ph.D. from the University of Kentucky and completed a VA neuropsychiatric internship in 1966. Since then she has been on the psychology faculty at Duquesne, presently an associate professor. Psychological assessment has been the primary area in which she has worked to develop and apply both phenomenological research analyses and theoretical implications. She also edited (with S. L. Brodsky) *The Prometheus Principle: Informed Participation by Clients in the Human Services*.

AMEDEO GIORGI received his Ph.D. from Fordham University in 1958, worked in industry for three years and then returned to an academic situation by transferring to Manhattan College in 1960. He went to Duquesne University in 1962 as an associate professor and is currently Professor of Psychology and former Chairman of the department. His interests are in psychological research from a phenomenological viewpoint. He is also editor of the *Psychological Series* of Duquesne University Press and one of the editors of the *Journal of Phenomenological Psychology*.

CARL ERIK GRENNESS completed his cand. psychol. in Oslo, 1964. He is presently an associate professor at the Institute of Psychology, University of Oslo, Norway. His main interests are synthesis of Skinnerian and social learning theory with communication theory, existential philosophy and Marxism; the history and philosophy of psychology; and psychology and women's liberation.

STEEN HALLING received his B.A. (1968) in psychology from York University, Toronto, Canada, and his M.A. (1970) from Duquesne University. He is presently a doctoral candidate at Duquesne University and is working on the area of transformations in interpersonal perceptions. He has worked in clinical psychology in a number of settings, most recently as unit coordinator of psychology at Somerset State Hospital in Pennsylvania. Presently he is assistant professor of psychology at Seton Hill College, Greensburg, Pennsylvania.

BERND JAGER studied agriculture and phytopathology at the Royal Institute for Tropical Agriculture at Deventer (The Netherlands) and Ohio State University. Subsequent to a career as a plantation manager in Central Africa, he studied child psychology at the University of Groningen (The Netherlands), and clinical psychology at San Francisco State and Duquesne Universities. Following his career as a psychologist at Atascadero State Hospital and Mendocino State Hospital, he is a present Professor of Psychology at California State College at Sonoma. Dr. Jager is a consulting editor of *Humanities* and *the Journal of Phenomenological Psychology*.

STEINAR KVALE studied psychology at the University of Oslo in Norway, earning his cand. psychol. in 1964 and his Ph.D. in 1974. He has been a Research Scholar at the Universities of Heidelberg and Oslo, and guest professor at Duquesne University. He now teaches at the University of Aarhus in Denmark. He has published articles and a book on memory and examinations. His current work is on the relationship between Marxism and phenomenology and their implications for psychology.

DONALD W. MONCRIEFF received an M.A. in Philosophy from Gonzaga University and an S.T.M. in Counseling from Andover Newton Theological School. His Ph.D. in Human Behavior is from United States International University. He has been a member of the Duquesne University faculty for four years. His current interests include the development of a psychology of aesthetic experience, and he is becoming increasingly interested in the propriety of various styles of consciousness.

EDWARD L. MURRAY received his M.A. and Ph.D. in psychology from Duquesne University. He has been a member of the faculty since 1963, and Chairman of the department with a rank of an associate professor since 1970. He has worked in three Pennsylvania state hospitals over the past ten years, serving for two years as Chief Psychologist at Somerset State Hospital, Pennsylvania. His area of theoretical specialization is that of personality integration, embodied symbolization, sexual identity and language. The current article originates in his concern with language in its psychological implications.

ROBERT D. ROMANYSHYN received his M.A. and Ph.D. from Duquesne University. Formerly director of psychological training at Woodville State Hospital and on the staff of the Counseling Center at the University of Pittsburgh, he is currently an associate professor of psychology at the University of Dallas and a

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ROBERT SARDELLO received his B.A. degree from St. Mary's University in San Antonio, Texas and his M.S. and Ph.D. in Experimental Psychology from St. Louis University. He spent two years on the faculty of Duquesne University. At present he is associate professor and Chairman of the Department of Psychology and Director of the graduate program of psychology in the Institute of Philosophic Studies at the University of Dallas. He has written in the areas of human learning and cognitive development, imagination, fantasy, memory, laughter, myth, and hermeneutics. His current work centers on a psychological hermeneutics of classical mythology, relating this work to the tradition of depth psychology.

DAVID L. SMITH earned a Licentiate in Theology from the University of Fribourg, Switzerland in 1959, an M.A. in existential-phenomenological psychology from Duquesne University in 1961, and a Ph.D. in clinical psychology from the University of Montreal in 1968. He has worked at Somerset State Hospital and served as Chairman of the Behavioral Sciences Department of Point Park College. He presently teaches at Duquesne University with the rank of associate professor, specializing in phenomenological reflection upon psychoanalytic theory. He is also involved in psychotherapy as practitioner and supervisor.

SUSAN SPILMAN did her undergraduate work at Lake Forest College and received her M.A. (1970) and Ph.D. (1974) from Duquesne University. For the last six years she has worked at Dixmont State Hospital, where her interest in psychosomatic medicine developed. Currently, her interests center around the theoretical compatibility of family therapy and phenomenology and the practical use of family therapy, especially in relation to families where one member is physically ill.

ROLF von ECKARTSBERG completed his undergraduate work at Dartmouth in 1958, and received his Ph.D. under Professor Gordon Allport from Harvard University's Department of Social Relations. While at Harvard he worked under Professors Frankl and Boss, which led to his interest in existential phenomenology. Since 1964 he has been on the faculty of Duquesne University where he is now associate professor in social psychology. His current interests are in human ecology and its implications for social psychology from an experiential point of view.