

Problems of the Secondary Teacher. WILLIAM JERUSALEM. (Translation by CHARLES F. SANDERS.) Boston: Richard G. Badger. 1918. Pp. 253.

The virtue of William Jerusalem's *Problems of the Secondary Teacher* is that it is forward looking; its vice is an obscurity of the vision. It has an abundance of suggestion of a fertile mind at work in the quiet of the study; it has the confusion and indefiniteness to be found in a jumble of psychology, philosophy, sociology, and religion. The American secondary teacher who reads it will be stimulated to consider seriously the problem of secondary teaching, but he will lay it aside with no well marked path to lead him on. The American teacher is seeking a point of view from which he may see a clear road leading to the Delectable City where dwell all of the children of all of the people educated. The guideposts and milestones on this road, philosophy and psychology, must be clearly marked. Mr. Jerusalem's markings are not clear.

WILFORD M. AIKIN.

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JOURNALS AND NEW BOOKS

PSYCHOLOGICAL BULLETIN. December, 1919. *A Note on Social Inheritance* (pp. 393-394): H. B. ENGLISH. — Social psychologists are coming more and more to realize the importance of social as well as biological inheritance. *Instinct, Imitation and Play* (pp. 395-403): E. N. HENDERSON. — Twenty-three researches are reviewed. The study of instinct in recent years may be said to have followed four general lines: Attempts to analyze instinctive activities and to develop a mechanical or psychological theory to explain them, proposed classifications of instincts, studies of particular instincts in man and the brutes, comparison of the relative strength of the various instincts. *Reviews: Croce's Logic*: W. C. RUEDIGER. *Pikler's Gegenfarben*: L. T. TROLAND. *Kemp's Autonomic Functions*: L. DOOLEY. *Mardell's Erotic Motive in Literature*, *Martin's Psychic Tendencies*, *Higier's Vegetative Neurology*: S. I. FRANZ. *Haggerty's Reading and Intelligence Examinations*: F. N. FREEMAN. *Editorial Notes. Indexes.*

Brousseau, Albert. *Essai sur la Peur aux Armées, 1914-1918.*

Paris: Félix Alcan. 1920. Pp. 158. 6 frs. 60.

Carr, H. Wildon. *The General Principle of Relativity, and its Philosophical and Historical Aspect.* London: Macmillan & Co. 1920.

Pp. vii + 165. 7s. 6d.

- Knowlson, T. Sharper. A Thought Book on the Socratic Method. Philadelphia: J. B. Lippincott Co. 1920. Pp. viii + 199.
- Lacy, Benjamin F. Pessimism. Philadelphia: J. B. Lippincott Co. 1920. Pp. 94.
- Meurer, Waldemar. Ist Wissenschaft überhaupt möglich? Leipzig: Felix Meiner. 1920. Pp. 279. Brosch. 25 m., geb. 40 m.
- Schlick, Moritz. Space and Time in Contemporary Physics: The Theory of Relativity and Gravitation. (Translated by Henry L. Brose.) Oxford University Press. 1920. Pp. x + 89.
- van Wesep, H. B. The Control of Ideals. New York: Alfred A. Knopf. 1920. Pp. xi + 154. \$2.

NOTES AND NEWS

WE give below the programme of the meeting of the Eastern Branch of the American Philosophical Association, which will be held at Columbia University on December 28, 29, and 30, 1920. All sessions, except as otherwise indicated, will be held in Room 301, Philosophy Hall. The president's address and all morning and afternoon sessions (except the business meeting) are open to the public.

TUESDAY, DECEMBER 28.

4.30 P. M.

Executive Committee Meeting at the Murray Hill Hotel.

8 P. M.

Informal Meeting and Smoker (Philosophy Hall, Room 301).

WEDNESDAY, DECEMBER 29.

9.30 A. M.

Formalism in Logic *Arthur Mitchell*
The Structure of Logic and its Relation to Other Systems.

C. I. Lewis

Some Philosophic Aspects of Physical Relativity.....*M. R. Cohen*

Epistemological Dualism vs. Metaphysical Dualism. *R. W. Sellars*

2 P. M.

Discussion: The Rôle of the Philosopher in Modern Life, with Reference both to Teaching and to Research.

James Bissett Pratt, John M. Mecklin, Richard C. Cabot