

out of the question however. At these and other minor points the reader may find occasion to differ, but he differs always with convictions arrived at by honest and patient investigation; the issue is never avoided. Always clear, always constructive, and usually convincing, Jerusalem has uttered an invigorating message to the secondary teacher which should reach beyond the limits of the language in which he writes.

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### JOURNALS AND NEW BOOKS

REVUE PHILOSOPHIQUE. June, 1913. *La position actuelle du problème de l'hérédité* (pp. 545-567): DR. S. JANKÉLÉVITCH. — The discussions of the problems of heredity are complicated by the continuity of social life, the (unconscious) influence of divergent social and political attitudes. The Neo-Darwinian and Neo-Lamarckian controversy is shot through with misunderstandings of the meanings and differences in the uses of the terms "heredity," "acquired," "innate," and of the rôle to be assigned to "environment" in the history of living beings. *Comment se maintient et se renforce la croyance* (pp. 568-592): J. M. LAHY. — Seeks to explain how man can "take the religious attitude of belief *a priori*, when daily experience contradicts at every instant the doctrines of this belief" by an analysis of tribal collective experience, the rôle of myth, emotion, etc., in primitive cults. *L'essence du phénomène social: la suggestion* (pp. 593-602): R. BRUGELLES. — Suggestion forms the basis of explanation of social phenomena, and comprises the partial truths of the imitation theory of Tarde, the "constraint" theory, and the "concurrence of thought and activity" theory of Worms. *Un enfant apprend à lire* (pp. 603-629): E. CRAMAUSSEL. — A report, with discussion of errors of method, etc., of observations on the process of a child's learning to read (covering 170 lessons). *Analyses et comptes rendus*. F. Pillon, *L'année philosophique*: JULES DELVAILLE. Vernon Lee, *Vital Lies*: L. ARRÉAT. Paul Natrop, *Allgemeine Psychologie Nach Kritischer Methode; Erstes Buch, Objekt und Methode der Psychologie*: G. L. DUPRAT. Friedrich Boden, *Die Instinktbedingtheit der Wahrheit und Erfahrung*: HUBERT. Varia Kipiani, *Ambidextrie*: G. L. DUPRAT. Raymond Meunier, *Les sciences psychologiques; leurs méthodes et leurs applications*: G. L. DUPRAT. Gustave Monteleunis, *La jalousie*: HUBERT. *Revue des périodiques*.

REVUE DE MÉTAPHYSIQUE ET DE MORALE. July, 1913. *L'influence du moral sur le physique d'après Cabanis et Maine de Biran* (pp. 451-461): F. COLONNA D'ISTRIA. — Cabanis maintains a continuity between all the phenomena of life, so for him morality is nothing but the operation of a coordinating function, while Maine de Biran holds this continuity to be broken at a certain point where consciousness introduces liberty and will. *Les principes du calcul fonctionnel* (pp. 462-510):

M. WINTER. — A study in the principles of the evolution of science which aims at throwing into relief the essential ideas of contemporary mathematics and showing their genesis. *Le problème religieux dans la pensée contemporaine* (pp. 511–525): D. PARODI. — An introductory lecture in a series given at L'École des Hautes Études Sociales in 1911–12 by twelve prominent French philosophers. The lecture sets forth the form in which the problem of religion has regained the interest of philosophers to-day. *Sur quelques rapports des Règles de Descartes avec les Méditations* (pp. 526–636): H. HEIMSOETH. — A partial sanction for the idealistic interpretation of Descartes based on the order and the postulates of his thought. *L'École de Chicago et l'Instrumentalisme*: H. ROBERT. *Questions pratiques: A propos de l'article de M. Cantecor sur le suicide: Deux idées de V. Egger*: A. LECLÈRE. *Supplément*.

Finkelstein, I. E. The Marking System in Theory and Practise. Educational Psychology Monographs, No. 10. Baltimore: Warwick and York. 1913. Pp. 88. \$1.00.

Gentile, Giovanni. La Riforma della Dialettica Hegeliana. Messina: Giuseppe Principato. 1913. Pp. lx + 306. 5L.

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#### NOTES AND NEWS

THE thirteenth annual meeting of the American Philosophical Association will be held at New Haven, Connecticut, on December 29, 30, and 31. The sessions will begin on the afternoon of the twenty-ninth. The subject for consideration in the joint session of the American Psychological and Philosophical Associations will be "The Standpoint and Method of Psychology." The Philosophical Association is this year committed to the discussion of some important problem for two sessions. The question selected for the main discussion is the problem of the "Relation of Existence and Value," including their relation both as facts and concepts, and also the "Relation of a Theory of Existence to a Theory of Value." The stating of the problem in this general way will allow members to present their more specific points of view and to participate in the discussion. Leaders for this discussion will be appointed by the Executive Committee, and announced in the programme for the meeting. It is hoped that members will prepare themselves as much as possible beforehand for the discussion, and will give the main problem adequate and careful consideration. There will be the usual opportunity for a number of papers on various important subjects, titles and abstracts of which should be sent to the Secretary, not later than December 6. Papers are limited to twenty minutes in reading, and abstracts to four hundred words. Membership blanks will be furnished on request, and should be so filled out as to give full information regarding the candidate's qualifications. They should be sent to the Secretary, Professor E. G. Spaulding, Princeton, New Jersey, by December 23.

THE New Haven meeting of the American Psychological Association will be held on December 29, 30, and 31, under the presidency of Professor Howard C. Warren. The main sessions will be held in the Yale Psycho-