

(pp. 76-81): B. RUSSELL. *Ethics and the New Intuitionists* (pp. 82-86): HAROLD P. COOKE. *Mysticism v. Intellectualism* (pp. 87-89): F. C. S. SCHILLER. *Critical Notes*: A. Meinong, *Über Annahmen*: C. D. BROAD. F. C. S. Schiller, *Formal Logic*: R. F. A. HOERNLÉ. H. Gomperz, *Sophistik und Rhetorik*: F. C. S. SCHILLER. J. Adams, *The Evolution of Educational Theory*: JOHN EDGAR. J. Seth, *English Philosophers and Schools of Philosophy*: JAMES GIBSON. Evelyn Underhill, *Mysticism*: A. E. TAYLOR. *New Books. Philosophical Periodicals. Notes.*

ARCHIVES INTERNATIONALES DE NEUROLOGIE. April, 1913. *Quelques réflexions sur les folies gémeillaires et familiales* (pp. 213-218): P. BAJENOFF. - A few interesting cases of simultaneous insanity in twins show that psychosis depends upon heredity rather than upon environment. *La méthode de Rosselime pour les examens psychopathologiques* (pp. 218-222): P. BRESLER. - Rosselime's method for the study of psychosis is analogous to the method proposed by Binet for the measurement of the intelligence in infants. *Sur les origines françaises de la balnéation continue dans le traitement des maladies mentales* (pp. 222-224): N. KOSTYLEFF. - The use of frequent and prolonged bathing in the treatment of mental diseases, recently introduced into Germany, has been in vogue in French asylums since the middle of the nineteenth century. *Revue des Sociétés. Analyses bibliographiques.*

Avalon, Arthur and Ellen. *Hymns of the Goddess*. London: Luzac and Company. 1913. Pp. ix + 179. 4s.

Schmucker, Samuel C. *The Meaning of Evolution*. New York: The Macmillan Company. 1913. Pp. 298. \$1.50.

Schwarz, H. *Der Gottesgedanke in der Geschichte der Philosophie*. Heidelberg: Carl Winters Universitätsbuchhandlung. 1913. Pp. viii + 612. 5.80 M.

Winch, W. H. *Inductive versus Deductive Methods of Teaching: An Experimental Research*. Baltimore: Warwick and York. 1913. Pp. 146. \$1.25.

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## NOTES AND NEWS

### LETTER FROM PROFESSOR MECKLIN

TO THE EDITORS OF THE JOURNAL OF PHILOSOPHY, PSYCHOLOGY, AND SCIENTIFIC METHODS:

The statement in the last issue of the JOURNAL to the effect that I resigned my position as professor of philosophy at Lafayette College because my teachings were thought to be contrary to the standards of the Presbyterian Church is somewhat misleading.

The issue was one of text-books and teaching methods, not of attacks upon church standards. Exception was taken by the authorities to the use of Angell's "Psychology," Dewey's and Tuft's "Ethics," and similar text-books, on the ground that the functional and genetic method employed in them is opposed to the traditions of the college and subversive of the faith

and morals of the students. No objection was raised to the use of the genetic method in other departments, such as biology and geology. In justification of my colleagues in these departments it should be said that the teaching in the department of philosophy had their thorough sympathy and support.

It is, of course, a familiar fact that the above text-books and methods are used in other Presbyterian colleges and there is little doubt that they would have passed unchallenged in Lafayette but for the fact that their implications were thought to be a menace to the particular type of Presbyterianism that at present dominates the policy of the institution. This fact should be clearly realized by the friends of higher education and by the supporters of the college. It involves a most important question, namely, whether a well-meaning, but misguided loyalty to outworn theological beliefs is to take precedence over loyalty to approved scientific methods and well-attested facts. It is, of course, evident that no institution of learning can do its best work under any such policy.

It seems that the above statement of the facts should be made in the interests of higher education and of the college, as well as for the enlightenment of my fellow-teachers of philosophy. I believe this statement will ensure their sympathy and support in the course I have taken.

Very truly yours,

JOHN M. MECKLIN.

LAFAYETTE COLLEGE,  
September 11, 1913.

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A CONFERENCE on the Binet-Simon tests was arranged by Professor Lewis M. Terman, of Stanford University, to be held at Buffalo on August 29 in connection with the Fourth International Congress of School Hygiene. The special purpose of the conference was to consider matter relating to needed revisions of the scale and to its proper use. Among those who read papers were Dr. Henry H. Goddard, Dr. Otto Bobertag, of the University of Breslau, Dr. F. Kuhlmann, Professor Josiah Morse, Professor W. H. Pyle, Dr. Charles Scott Berry, Dr. Carrie R. Squire, Dr. Grace M. Fernald, Dr. E. A. Doll, Professor J. E. W. Wallin, Professor Lewis M. Terman, and Professor G. M. Whipple.

PROFESSOR MASAHARU ANESAKI, who occupies the chair of the science of religion at the Imperial University, Tokyo, has been appointed for next year professor of Japanese literature and life at Harvard University, and will give three courses dealing with the philosophical and religious thought of Japan.

PROFESSOR EDMUND H. HOLLANDS, of Butler College, has been appointed to a professorship in the University of Kansas. He has been succeeded by Dr. E. Jordan (Chicago), who was last year instructor in philosophy in Cornell University.

DR. CHRISTIAN A. RUCKMICK, of Cornell University, has been appointed instructor in psychology in the University of Illinois.

JOHN R. TUTTLE has accepted an appointment as acting professor of philosophy and education in Elmira College.